

Major Topics Explored in the Michigan Student Study

Student Entering/ Background Characteristics	Student Characteristics at Entrance and at the End of the Fourth Year	Student Experiences with Diversity on Campus	Student Social/Academic Experiences on Campus	
<p><u>Socio-Demographic Characteristics</u> --Father/Mother Education, Occupation & Family Structure --Religion --In State/Out of State</p> <p><u>High School Experiences</u> --GPA, Test Scores --Ethnic/Racial Composition --High School Type</p> <p><u>Financial Status</u> --Importance of Financial Aid --Financial Concerns of Students/Family --Sources of Financial Support</p> <p><u>Expectations for College</u> --Reasons for Attending the University of Michigan --Expectations of University Racial Climate --Expectations of Difficulties Students will Encounter --Evaluations of Academic Preparation</p>	<p><u>Educational Goals</u> --Certainty of Attaining Degree --Highest Academic Degree Planned --Career and Life Goals</p> <p><u>Experiences with Diversity</u> --Diversity of Neighborhood, Place of Worship, High School --Experiences with Discrimination</p>	<p><u>Psychological/Social Psychological Characteristics</u> --Self- Esteem --Locus of Control --Attributional Complexity --Empathy --Openness to New Experiences</p> <p><u>Group Identification Inter-Group Perceptions</u> --Strength of Racial/Ethnic Group Identification --Perceptions of Own Group Similarities and Differences to Other Racial/Ethnic Groups</p> <p><u>Student Ideology and Socio-Political Attitudes</u> --Liberal vs. Conservative Orientation --Support for Educational Equity --Support for Societal Equity --Support for Multiculturalism in Higher Education --Attitudes Regarding the Status of Different Racial/ Ethnic Groups in American Society --Attitudes on Gender and Sexual Orientation --Perceptions of Systemic vs. Individual Causes of Poverty and Affluence</p>	<p>--Perceptions of Institution's Commitment to Issues of Diversity</p> <p>--Knowledge of the "Michigan Mandate"</p> <p>--Assessment of the Impact of Diversity at Michigan</p> <p>--Perceptions of Racial Climate</p> <p>--Amount of Interaction with Students From Other Racial/Ethnic Groups</p> <p>--Exposure to Issues of Diversity in the Classroom, University Programming, Residence Hall Activities, and Informal Interactions</p> <p>--Involvement with Campus Activities Oriented to Diversity</p> <p>--Personal Experiences with Diversity</p> <p>--Experiences with Discrimination at Michigan</p>	<p><u>Academic Experiences</u> --Use of Academic Support Services</p> <p>--Satisfaction with Teaching, Classes, Academic Support</p> <p>--Presence of Role Models</p> <p>--Difficulty of/Satisfaction with Various Aspects of Academic Life and Performance</p> <p>--Study Habits</p> <p>--Certainty of Graduating</p> <p>--Course Selection and Curriculum; Academic Major</p> <p>--GPA</p> <p>--Graduation Rates</p> <p><u>Social Experiences</u> --Participation in Campus Life Activities</p> <p>--Amount and Type of Employment</p> <p>--Ease or Difficulty of Various Social Aspects of College</p> <p>--Satisfaction with Various Aspects of Social Life</p> <p>--Use of Student Services</p>